

**A Graduated Approach to SEN Support**

Once a child has been identified as having a special educational need, the child is recorded on the Nursery’s ‘*SEND Code of Practice’ Folder*.  This outlines their specific needs and the types of support being accessed.  **The level and type of support for each child will be offered on an individual need basis, and may increase or decrease over time as the child’s needs change**.

At Barleymont, we support children with SEN using a graduated approach:

* 1. **Monitoring:** Children are at this stage when concerns have been raised by practitioners or parents/carers but more information is required before deciding if the child has SEN or not.
	2. **Identification and SEN Support** Children at this stage have been identified as having SEN based on information gathered by the Key Person/teacher, parents/carers, any outside agency and in consultation with the SENCo. Children at this stage often have complex needs, requiring multiple outside agency involvement and/or episodes of one to one support to help them develop their skills and make progress.
	3. **Education, Health and Care Plan (EHC Plan)** Parents/Carers or nursery staff may apply for an EHC needs assessment by the Local Authority if it is evident that the child’s needs are complex, will have a long term impact on their learning and/or the child requires more than 20 hours of one to one adult support in school.